



Family Learning Toolkit – Parents Handbook

Audiobooks

Audiobooks

As part of the Family Footprints PR3 Family Learning Toolkit, the project consortium have developed a range of audiobooks targeted towards seniors. These audiobooks are aimed at improving the digital and climate literacy of senior learners, and this handbook provides families with a guide on how to apply this part of the toolkit within their family unit. The audiobooks are hosted on the Family Footprints website, and can be found in this section devoted to the PR3 Family Learning Toolkit: <https://familyfootprints.eu/family-learning-toolkit-comic-strips-interactive-magazines-and-audio-books/>

There are a total of 8 audiobooks addressing the following topics:

1. The language of digital literacy – key terms explained.
2. Sock-puppet social networking.
3. Privacy and security.
4. Fake news and fact-checking.
5. Introduction to climate change.
6. Transitioning to smarter, greener homes.
7. Transport and my carbon footprint.
8. Climate action in my family and community.



Using the Audiobooks with Senior Learners

The audiobooks can be accessed by senior learners via the Family Footprints website on any device of their choosing that has access to the internet. Parents can follow these steps to apply these audiobooks with their senior family members:

1. Start with audiobook 1 , as each consecutive audiobook will build on knowledge from the previous audiobook.
2. Instruct the learner to listen to audiobooks 1-4 to complete the resources related to digital literacy.
3. Once seniors have listened to all audiobooks related to digital literacy, you may ask them the following questions:
 - What did you learn from the digital literacy audiobooks?
 - What are some ways you can protect yourself online?
 - What are some common scams that cyber criminals can carry out against you?
 - What are some new terms you learned throughout these audiobooks?
 - What are some ways you can check that you are giving your personal information to a trusted source?
 - What are some ways that you can fact-check a news article?
4. Proceed to audiobooks 5-8 which address topics related to climate literacy.
5. Once seniors have listened to all audiobooks related to climate literacy, you may ask them the following questions:
 - What is meant by having a “carbon footprint”?
 - What are some ways people can help tackle climate change?
 - What are some things you do in your daily life to help the environment?
 - What are some new habits you can introduce to your life to help fight climate change?
 - What are the dangers of rising temperatures caused by climate change?
 - Name 3 new things that you learned from these climate literacy audiobooks



Sample Activities for Senior Learners

When applying the audiobooks from the Family Learning Toolkit with senior learners, it is also beneficial to carry out short activities with them to reinforce their learning after they have listened to the audiobooks. This can be carried out after every individual audiobook, or you may decide to carry out one activity to address their knowledge of digital literacy, and one activity to address their knowledge of climate literacy. Below are some examples of activities you can carry out with your senior learners:

Digital Literacy Activity

Once senior learners have listened to all of the audiobooks related to digital literacy, you may use the activity below to reinforce their learning:

Digital Literacy Quiz – Fill in the blanks

1. To protect yourself from hackers, you should always set _____ passwords, with a mix of capital letters, numbers, and special characters.
2. Phishing is when someone tries to steal your data by tricking you into opening an email or a text message containing a malicious _____.
3. Pharming is when cyber criminals try to direct you to a _____ website so they can steal your personal information.
4. _____ is a malicious software that installs itself on your phone or computer without your knowledge or permission, and attempts to steal your personal information.
5. _____ are small files that track your activity on the internet, such as your shopping choices.
6. A sock-puppet account is a _____ online identity created for the purposes of deception.
7. The information on the internet that exists about you as a result of your online activity is called your digital _____.
8. To enhance your security when browsing online, it is advised to use a _____.
9. _____ is false information that is purposely spread on the internet.
10. You can check the credibility of an online article by researching the _____ of the post.

Author	Fake	Secure	Fictitious	Link
Disinformation	Footprint	VPN	Cookies	Spyware

Answers

1. Secure
2. Link
3. Fake
4. Spyware
5. Cookies
6. Fictitious
7. Footprint
8. VPN
9. Disinformation
10. Author

Climate Literacy Activity

Once senior learners have listened to all of the audiobooks related to climate literacy, you may use the activity below to reinforce their learning:

Climate Literacy Quiz – Match the definitions with the correct term.

1. The process by which carbon is moved between the atmosphere, plants, animals, and minerals.
2. The action of clearing acres of forests to make space for animal grazing and agriculture.
3. Energy sources that do not run out when used.
4. The amount of carbon dioxide released into the atmosphere from the activities of an individual, an organisation, or a community.
5. A sustainable system that manages the lighting in the house, and helps to reduce the amount of electricity wasted in the household.
6. A tool that can be used in Green Smart Homes to measure the household energy consumption.
7. A term that refers to when ordinary people in a community fight for a cause they are passionate about.
8. The action of transforming waste into reusable material.

List of terms

A: Recycling

B: Smart meter

C: Renewable Energy

D: The carbon cycle

E: Grassroots activism

F: Carbon footprint

G: Deforestation

H: Sensored Lighting System

Answers

1. D
2. G
3. C
4. F
5. H
6. B
7. E
8. A

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